



Lichfield Cathedral School

BEHAVIOUR MANAGEMENT IN THE JUNIOR SCHOOL INCL EYFS

Behaviour Management Policy for the Junior School (including EYFS)

Our aim is to work in partnership with parents to enable our children to grow into happy, self-confident and well-adjusted children. We believe that children are happiest in an ordered environment in which everyone knows what is expected of them and can enjoy their play and learning without fear of being hurt or hindered by anyone else.

The staff work to create an environment where children, parents and staff all value, respect and care for each other. We recognize the importance of adopting a positive attitude which emphasizes good behaviour rather than identifying only that which is unacceptable. We aim, therefore, to comment on and praise good behaviour at every opportunity.

In order to achieve this, rules and boundaries are essential.

- Children will be encouraged to be involved with helping to set and update rules regarding behaviour. These rules will be explained and made clear to the children by the members of staff.
- Good behaviour and respect for others will be encouraged at all times.
- All staff will set good examples to the children.
- Parents and staff will consult and work together with regard to a child's behaviour.
- Children will be encouraged to take responsibility for their environment (e.g. by tidying up after activities, respecting equipment and picking up litter).
- Physical punishments are not used. Physical intervention may be used for example in preventing an accident or dealing with a hazardous situation. A manual handling agreement may be set up between school and home if considered necessary. See appendix.

Expectations of Behaviour

Standards of behaviour expected in the Junior School are based on good self-discipline, common sense, decency and respect for others, and are discussed and agreed with the children.

- Be kind to each other.
- Listen to grown-ups and to each other.
- Please work hard and do your best.
- Always say please and thank you.
- Please walk in the corridors and round the school in a sensible way.
- Please keep our school clean and tidy.

Where behaviour falls below the expected standard of the Junior School, this will be discussed with the child to support his/her understanding of appropriate behaviour. This is particularly important in the EYFS, as very young children are in the emergent stage of understanding right and wrong.



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Reward System

Members of staff will always promote and enforce positive behaviour by use of praise and rewards.

Each year group has its own system of rewards, appropriate to the age of the children. Rewards may include praise, individual and class stickers, house points, Head Teachers Awards and House Point Trophies.

Procedure for Breach of Good Behaviour

STAGE A

1. Warning(s) given with a consequence.
2. Removal of child from the situation.
3. An age-appropriate 'time out' from an activity.

STAGE B

4. For serious and persistent breach of the above, referral to the Head of Junior School (Years 1-3), or the named EYFS Co-ordinator.
5. Involvement of parents, who will be asked to discuss the situation with the Head of Junior School. A plan of action should be mutually agreed at this stage.
6. If inappropriate behaviour persists the Head will be informed. The Head of Junior School and the Head will agree on a course of action with the parents. At this point, referral to the exclusion and removal policy may be considered.

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